

Sunnyside School



2019-2020 Three Year Education Plan and 2018-2019 Results Report

Vision Statement

Successful
Honourable
Individuals
Nurturing
Excellence

Mission Statement

Sunnyside School provides dynamic learning opportunities, enhanced by a supportive rural community. We uphold a positive and safe school climate which fosters leadership and citizenship. Our school strives to

inspire students to exceed their potential, transforming the world around them.

School Goals:

Jurisdictional Goal: All Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.			
School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
Students will improve their oral language skills	<ol style="list-style-type: none"> 1. Accountability Pillar 2. Our School Survey 3. PAT results 	<ul style="list-style-type: none"> ● Increase opportunities for students in: <ul style="list-style-type: none"> ○ arguments/informal debates ○ storytelling/anecdotes ○ oral reports ○ book buzz ○ conversations ○ Impromptu mini talks/speeches ○ giving instructions ○ choral speaking ○ singing ● Maintain Reading Recovery model for intervention to improve reading skills and promote conversation about text ● Provide school wide opportunities for students to perform <ul style="list-style-type: none"> ○ Remembrance Day ○ Christmas Concert ○ Spring poetry oratoricals ○ Monthly assemblies ○ Trickster Theatre ● Invite elders and guests as storytellers ● maintain electronic free lunch 	

Jurisdictional Goal: All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
Students will improve their numeracy skills	<ol style="list-style-type: none"> 1. PAT data <ol style="list-style-type: none"> a. 100% of students will achieve acceptable standard in Part A/B 2. WIPI Assessment 3. Teacher developed assessments (pre and post) to show growth 	<ul style="list-style-type: none"> ● Administer the WIPI at the start of the school year to determine strengths and areas to work on across the grade levels ● Integrate numeracy across the curriculum <ul style="list-style-type: none"> ○ Provide activities for students to apply numeracy outside of the math class ○ Use math vocabulary in all subject areas ○ Provide opportunities for students to engage in regular mental math strategies ● Participate in teacher professional development <ul style="list-style-type: none"> ○ Collaborating with colleagues ○ Share best practice at staff meetings ○ https://blog.heinemann.com/what-is-cgi ● Implement <i>Jump Math</i> across the grade levels as an additional method of meeting Alberta Program of Studies outcomes ● Purchase teacher resources <ul style="list-style-type: none"> ○ <i>Build Math Minds</i> ○ <i>Cognitively Guided Student-Centered Approach</i> ○ <i>Teaching Math with Meaning</i> 	

Jurisdictional Goal: Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.			
School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
Students will build community and sense of belonging	<ol style="list-style-type: none"> 1. Our School Survey (fall/spring) 2. Accountability Pillar results 	<ul style="list-style-type: none"> ● Reimagine recess <ul style="list-style-type: none"> ○ Embrace the idea of student leisure time ○ Provide an additional 15 min of instructional wellness time outdoors for increased play, sport, connecting with nature, physical activity and social/emotional learning ● Partner with Everactive (Scott Bailey) ● Provide opportunities to practice wellness beyond Wellness Friday: <ul style="list-style-type: none"> ○ i.e) Cooking, fly-tying, beading, painting, gardening, playing, crafting, card-making, reading, robotics, yoga,, playing board games, dancing ○ Celebrate the seasons (i.e Pumpkin fall festival) ● Consult with Stephanie Wierl (AHS) for enhancing a culture of wellness ● Staff will work together to create an understanding of social/emotional learning ● Meet regularly with the Health Champions committee ● Work together with bus drivers to provide safe and respectful spaces ● Create opportunities for student leadership ● Engage the larger community ● Enhance physical spaces (wellness room) ● Provide opportunities such as mini basketball, running club, hand chimes, and guitar club ● Create school-wide opportunities 	

		for students to build relationships with the FNMI community	
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Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 6407 Sunnyside School



Measure Category	Measure	Sunnyside School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	99.0	97.3	97.5	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	88.7	88.2	85.1	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	99.0	98.1	97.6	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	91.7	91.7	85.0	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	29.2	22.2	20.4	20.6	19.9	19.6	Very High	Maintained	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	100.0	80.0	85.0	83.0	82.4	82.6	Very High	Improved	Excellent
	Citizenship	96.9	93.7	95.2	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.2	89.3	92.9	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	100.0	97.4	96.5	81.0	80.3	81.0	Very High	Improved	Excellent

Highlights and Celebrations

- Focus on improving mental health through intentional wellness activities
 - Season celebrations
 - Fall Pumpkin Festival
 - Students planted seeds in the greenhouse in spring and then grew these plants in their home gardens. It was exciting to see the homegrown pumpkins at the fall celebration.
 - Winterfest
 - A celebration of a month long initiative, “Get outside and Move”. Winter Warriors are acknowledged.
 - Spring Festival
 - A celebration of new growth and possibilities. Students participate in numerous activities (including poetry readings, planting, and new learning like composting) outside around the garden.
 - Summerfest
 - Bring on summer! A celebration of warm weather and all things fun in the sun.

- Outside play
 - Students have lots of opportunities to engage in different types of outside play everyday no matter the weather
 - A new area called 'tires and tarps' has been created
 - Student-led pop up groups have been introduced (i.e. serving hot chocolate outside on a chilly day)
- Physical spaces
 - Learning commons has received lots of upgrades to embrace all styles of learning
 - Wellness room has been created
 - Hallway spaces are improved to include better seating and technology to allow for easier collaboration and sharing
- Cross-graded partnerships
 - Students in all grades have regular opportunities to play and learn together
 - Wellness Friday provides all students with one hour of free choice to practice activities to improve their mental health
 - Sunnyside students are learning to give back to their community through the angel tree initiative and by collecting warm clothing and food for local organizations
- Sunnyside students have a strong voice and teachers are responsive to students' feedback, adjusting programs and options whenever possible . At Sunnyside School, students are agents of change.
- Our celebration of learning in February highlights student work and celebrates accomplishments
- Strong commitment to providing opportunities for students to extend their learning beyond the classroom through field trips, guest speakers, and special presentations
- School wide music program
 - Students have opportunities to share their talents with classmates during monthly talent days
 - Monthly assemblies highlight songs students are learning
 - Annual Christmas concert showcases all students in a beautifully orchestrated musical
- Active parent council and community association that provides numerous opportunities such as: hot lunch, turkey bingo, school wide Christmas dinner, and family fun nights
- Strong reading and writing results across grade levels

- Excellent access to technology for all students (all students in Grades 4-6 have one-to-one access to Chromebooks)
- Very high safe and caring results as reported on the Alberta Education Accountability Report

Challenges to Address

- Continuing to develop numeracy across the grade levels
- Achieving acceptable standard in math for 100% of our Grade 6 students on Provincial Achievement Tests
- Making connections and building relationships with the FNMI community