

# February 2023 Newsletter **Principal's Message**

It has been a fantastic start to the New Year. The students were eager and excited to be back at school and all classes seem to have hit the ground running. I have been really impressed with how students have embraced being back - they are working hard, growing lots, and changing so much. It's fun to look back on pictures from September and see how the students have changed already in half a school year.

I wanted to share with you a staff vision that we have created over the last year. Over the last 12 months or so, we (as a staff) have talked a lot about what our overarching purpose is. How do we do our jobs to the best of our ability so that your child(ren) has the best learning opportunities? How do we ensure that students who attend Sunnyside are ready to excel when they leave this school? We have come up with the following vision (which is on a poster in the office if you want to check it out):

We believe in the importance of fostering growth in every child. This includes their academic, social, and emotional growth. To achieve this, we commit to:

- 1) Recognizing our relationship as connected to the land, our community, and each other.
- 2) Recognize and prioritize staff and student wellness.
- 3) Giving every child a chance to learn and grow, every day.
- 4) Understanding that good teaching means constantly learning, collaborating, and changing.

We really believe that the connections between students, this area, and this community are extremely important - as is making sure that staff and students feel well and are given every chance to be successful, even when they make mistakes. We also strongly believe that as educators, we need to make sure that we are constantly improving our teaching practice and abilities.

My hope is that we can have a similar brainstorming session as a school community - with staff, parents, and students. What is it we love about Sunnyside School? What makes us unique? What should we prioritize as a community to make sure that our students get the best possible education? Please stay tuned for more details in the Spring. I hope we can have an evening at the school to brainstorm and ask these questions sometime in April/May.

I'd also like to put in a plug for our School Council. It is a great way to stay connected and up to date on everything going on in the school. It is also a great place to connect with other parents! Our next meeting is on Wednesday, February 8th at 4PM here at the school. We would love to see you there! The more the merrier!

As always, if you have any questions or concerns, please feel free to reach out! Mitchell Van Dyk

## February 2023

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Mini Basketball	2 Skating at the Labor Club	3	4
5	6 Mini Basketball Hot Lunch Hot Dogs	7 KEVA PLANKS/Lego TECHNIC STEAM If Registered	8 Mini Basketball	9 Astrodome Color Day!	10	11
12	13 Mini Basketball Hot Lunch Chilli & Bun	14 KEVA PLANKS/Lego TECHNIC STEAM If Registered	15 Mini Basketball Pavan Park Grades 1/2	16	17	18
19	20 No School	21 No School	22 No School	23 Teachers Convention No School	24 Teachers Convention No School	25
26	27 Mini Basketball Hot Lunch Chicken & Rice	28 KEVA PLANKS/Lego TECHNIC STEAM If Registered Grade 5/6 Ski Trip				

### **Learning Commons**











#### Sunnyside Early Learning Program

Hello, my name is Mrs. Hudson, and I want to tell you a little bit about our Early Learning Program, at the best school ever.

In our little portable, we have so much fun. We play, we learn, we laugh, we use scissors and glue, we explore, we bake, we sing, we take pictures, we make forts, we paint, we read, and we learn about science.

We go outside twice a day to explore, and learn about our surroundings. We venture outside in the cold, the wind, and the rain. This program is for all children, and every child is welcome.

Registration starts in February. You can register online at

https://connect.edsembli.com/AB/PALLSD/AWS/Portal/Online/StudentRegistration

Or call the office 403-327-9214 for registration information.

If you have any questions please feel free to email me amanda.hudson@pallisersd.ab.ca

Here are a few pictures of the fun we have in our classroom.



#### **Sunnyside Early Learning**

Hello, I hope everyone had a wonderful Christmas and New Years.

This month we had a great time learning about hibernation and how animals stay warm in the winter. Does a deer need to wear a toque? A bear wear a sweater? Do we need to wear mittens? Why?? Why don't we see snakes and turtles in the winter? We talked about how animals need fur, feathers, and fat to keep warm. We started our transportation theme with Build A Boat- Sink or Float. The children used their imaginations to build their own boats, and what amazing ideas they had! We talked about buoyancy and density and why some things float and others sink.











### **Kindergarten News**

Kindergarten Pictures from January























### Grade 1/2 News- Mrs. Klassen



January brought the most amazing ice, frost, and opportunities to learn outdoors!

Our morning singing just got bigger and better! It has been so fun to have the kindergarten students join us several times a week to sing together!







Collecting frosty tumbleweeds and building a tumbleweed pyramid together with kindergarten was a blast! We are continuing to explore 2D and 3D shapes in grade 1/2 math.









After studying frost we tried our hand at frosty watercolor painting with salt.











We read every day both on our own and with a partner. Partner reading has become a favorite activity in grade 1/2 ...what a great way to grow our love of books and share our ideas!

We are also preparing for our next **Pavan Park** trip on **Wednesday, February 15th**. We are in need of parent volunteers so please let us (Mrs. Klassen or Mrs. Slusar) know if you can attend.

#### Gratitude



I am grateful for....

...days spent with this incredible group of kids - Mrs. Klassen

...the frost because it looks so pretty - Romi

...the snowy and frosty weather we get - Blayke

...all the sports get to do outside, like hockey -Klay

....all the fun school projects we get to do outside - Walker

... the sunshine on our face - Kylie

...the snow we can build with - Ryeker

...the weather and playing with snow - Kaylor

...going to the rink to play hockey - Camden

...making a Creeper in 3D printing - Jayden

...exploring the frosty weather - Grace

...sliding on ice - Isabella

...the snowy days - Aubree

...building snowmen in our school family groups - Kolten

#### Grade 1/2 News- Mrs. Slusar

Hello from the Grade 1-2 class. We have enjoyed another busy month full of learning and adventures. Some of our experiences have been highlighted in a few pictures.

Our Wellness Friday's continue to offer many choices for the students from outdoor activities like hockey and fort building, Perler beading and crafts, making friendship bracelets, singing and music as well as cooking for the older students. These Wellness activities change throughout the year. I encourage you to check in with your child and inquire as to what activities make them feel well at school on Friday's.

We would like to thank Travis, Samantha and Julia Davies for donating many craft and building items to our Learning Commons and classroom. The students are eager to get their hands on the hammers and nails. That being said, I am looking for some small wood scraps to assist us with our building unit in science. If any families have some they could donate, it would be appreciated.

Have a wonderful February!

Mrs. Slusar and the Grade 1-2 class



friendship winter walk







#### morning yoga











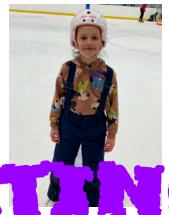














#### Grade 3/4 News-Mrs.Henderson

Has another month really come and gone?!? Time really does fly when there are so many things on the go here at good old SSS! We have so many wonderful things going on in our classrooms, then add in our Wellness activities, Hot Lunches, field trips, our skating rink, our Learning Commons, etc. There truly is something for everyone here!

Here's a description of just a few of the things our class has been up to this past month.

★ Math: In Math, we are focusing a lot of time on developing our multiplication and division skills. We practice our skills by using manipulatives, working on whiteboards, solving puzzles, playing games, completing practice pages, etc. I encourage students to continue practicing all of their basic math skills - addition, subtraction, multiplication and division - at home. A solid understanding is essential to building a strong foundation in Math.



- ★ LA: In reading, we continue to explore a variety of reading strategies making connections, asking questions, making predictions, visualizing, summarizing and evaluating. These strategies are then put into practice when we read independently, in book clubs or through class read alouds. In writing, we are starting a narrative unit. We are challenging ourselves to choose stronger, more powerful and descriptive words. Right now our focus is on writing quality passages that "Show! Don't Tell"! In word work, we continue to look at phonics, vocabulary, and spelling.
- ★ Science: We have started a new unit entitled "Light and Shadow". We have started to explore topics such as natural vs artificial light and emitting vs reflecting light. We are anxiously awaiting to take part in the Scientist in Schools virtual workshop "Shine a Light" on Tues., Jan. 31. Look for pictures next month!
- ★ 3/4J Art: We are working on one-point perspective drawings. The class has done an amazing job of getting that "3-D" feel to their work!!

If you have any questions, concerns or want to share some positives about school, I'd love to hear from you!

Have a great day! Mrs. Henderson



#### February News! Mrs. Hudey – Grade 3/4

We are off to a fantastic start to the New Year!
We have been working hard and enjoying the mild weather!

Here's what we have been up to this past month!

**Reading-** We are working on improving our reading stamina with longer and challenging chapter books. Students are practicing predicting, sequencing and inferring reading strategies.

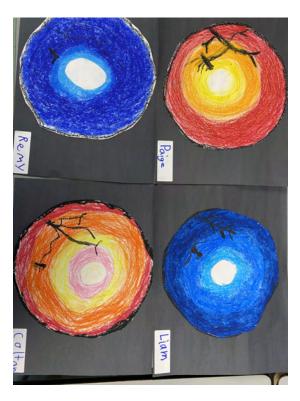
**Writing-** We are writing personal narratives, focusing on detail, vocabulary and editing skills.

**Math-** Students are practicing their multiplication fluency with games, problem solving and task cards.

**Science-** We started a new unit "Light and Shadow" and look forward to a morning of hands-on learning with Scientists in Schools!

**Social Studies-** We are learning about the regions of Alberta.

**Art-** Students have enjoyed being creative with pastels.

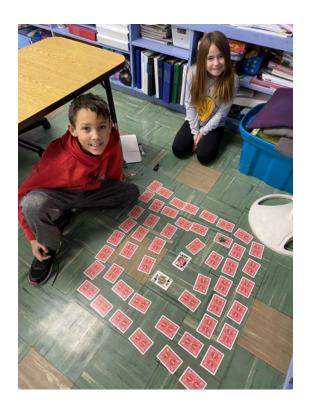






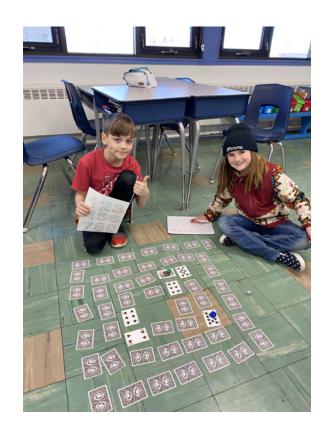


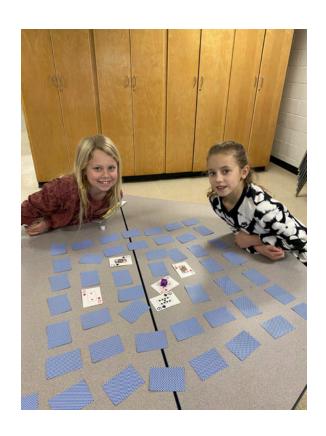














### Grade 5/6 News - Mrs. Jesse

The year is surely flying and I am sure February will be no different. This month we have a few exciting activities to finish up our current units and then we will be diving into new units in most subjects.

**Math:** Students are continuing to demonstrate their understanding of mathematical concepts during small group challenges. They have been connecting their understanding of fractions, decimals and percents to ratios. They have also been working at reducing fractions and ratios to lowest terms.

**LA:** In language arts, students are currently working on reading and writing non-fiction texts. Students have chosen a topic and will be writing a short chapter book to teach their classmates about what they have learned. Students will study various text features, such as headings/subheadings, table of contents, glossaries and captions in order to include them in their creations. I encourage parents to ask their children about their topics and what they are learning as it will help them with the writing portion of this project.

**Science:** We are finishing off our Sky Science unit with a student choice project on the planets in our solar system. They are working in small groups to research their planet and they will choose a medium for sharing that information with their classmates. They will be able to choose from a variety of project choices and may need a few supplies. I have encouraged students to start small and add to their projects as time permits. I have also encouraged them to talk to parents early if they need supplies. We will finish with the unit with a visit from the Astrodome and a unit test before the week off. Students will be provided with a study guide at least a week prior to the test.

**Social:** We are finishing off our Ancient Athens unit with a brochure and a report card for the political and social systems of Athens. Students will be able to use these projects to help them prepare for the unit final.

**Art:** Here are some beautiful pieces of art created by our class.





**EARLY LEARNING & KINDERGARTEN** 



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- SOCIAL AND EMOTIONAL SKILLS
- FINE AND GROSS MOTOR SKILLS
- PHYSICAL HEALTH AND WELLBEING.

#### Programs:

Three-Year olds Four-Year-olds Five-Year-olds

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