

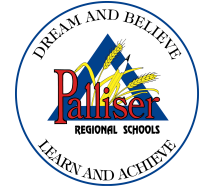


Sunnyside School

Mitchell Van Dyk, Principal
93075 Range Road 21-2 (Sunnyside Road North)
Lethbridge County, Alberta

www.sunnyside.ca

Phone: (403) 327-9214 Fax: (403) 327-5588



Sunnyside School Safe and Caring School Policy

It is critical that all students feel safe and that they belong at Sunnyside School. It is also critical that students understand what is expected of them. Our goal is that all Sunnyside students are able to learn and grow in a respectful, caring, community-oriented atmosphere that supports them as individuals and as learners.

At Sunnyside, we encourage students to be creative, to explore, and to enjoy our wonderful outdoor spaces through free play, wellness, and a wide variety of outdoor equipment. This is something that we are very proud of. We also want to help our students understand that a flexible and creative learning environment must be supported by respect and responsibility. Students are encouraged to respect each other, respect the caring adults in the building, and to respect the school and its property.

For the safety and well-being of all students, there are certain behaviors that are unacceptable. These are some examples (but not limited to):

Physical Aggression:

Pushing, grabbing, hitting, pinching, spitting, tripping, shoving, etc.

Verbal Aggression/Intimidation:

Mocking, threatening remarks, putting down others, calling names, etc.

Social Alienation:

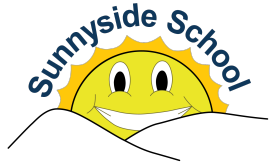
Gossiping, embarrassing others, inappropriate texting/emailing, cyber-bullying, etc.

For MINOR INFRACTIONS:

Infractions are to be addressed by the attending teacher/support staff. The teacher should:

- Communicate to the student what was observed or reported
- Remind student of expected behavior and why the expectation exists (re-teaching)
- If applicable, help student identify possible replacement behavior(s)
- Give a warning or consequence as necessary
- Homeroom teacher may notify parent/guardian (phone call/email) if deemed warranted.

If minor behavior becomes chronic, move to MAJOR INFRACTION protocol.

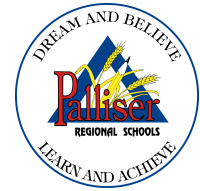


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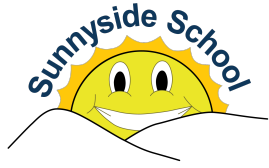
For MAJOR INFRACTIONS or chronic MINOR INFRACTIONS:

Major infractions will result in an immediate referral to the school principal.

When students are referred to the office for chronic minor behaviors or major behaviors, the school principal will:

- Meet with all individuals involved
- Document the incident
- Talk with student about expected appropriate behavior and issue appropriate consequences, (e.g. caring behavior, detention, restitution, loss of privilege, in-school or out-of-school suspension, parent meeting, referral to the FSLC, the development of a Behavior Support Plan, etc).
- Provide contact to parents/guardians via phone call or face-to-face meeting if needed.

Communication with parents will be positive and support-based. Our goal is to help all students learn and succeed in a caring environment. If a student is moved to major infraction protocol, meetings with parents will center around how to enable the student to be successful in school as well as consequences to ensure the safety of all students.

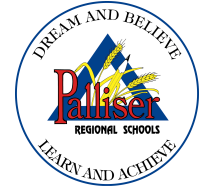


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Minor Infractions	Support/Corrective Actions	Caring Behaviours
<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Abusing privileges ● Habitual lying ● Name calling ● Ignoring the bell ● Disrespectful and/or inappropriate behaviour and/or attitude 	<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Verbal reminder ● Additional care time in the office (for a break/reset) ● Alternate recess (walking with teacher) ● Phone call home ● School/community service 	<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Note or spoken apology ● Conversations with teacher/principal regarding behaviour and restitution ● Written reflection about the incident ● Teaching opportunity for younger students ● Steps to “make things right”
Major Infractions	Support/Corrective Actions	Caring Behaviours
<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Repeated inappropriate language ● Interrupting the learning of others ● Fighting ● Bullying (repeatedly mean/unkind) ● Vandalism/theft ● Weapons ● Defiance/extremely disrespectful behaviour ● Dangerous behaviour ● Repetitive minor infractions (3+/month) 	<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Principal involvement ● Parent/Guardian informed and met with ● Service project ● Loss of privileges ● In-school suspension ● Out-of-school suspension ● Documentation in file ● Police involvement 	<p><i>Including/not limited to:</i></p> <ul style="list-style-type: none"> ● Same as minor infractions