

School Goals and AERR
Sunnyside School
2016-2017



Three Year School Plan AERR Sunnyside School TABLE OF CONTENTS

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Sunnyside School



Making Our Future Brighter

Vision

Successful
Honourable
Individuals
Nurturing
Excellence

Mission Statement:

Sunnyside School provides dynamic learning opportunities, enhanced by a supportive rural community. We uphold a positive and safe school climate, which fosters leadership and citizenship. Our school strives to inspire students to exceed their potential, transforming the world around them.

Sunnyside School sets the foundation for a purposeful life.

**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
School: 6407 Sunnyside School**



Measure Category	Measure Category Evaluation	Measure	Sunnyside School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	96.1	95.8	96.5	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	84.8	88.1	85.1	81.9	81.3	81.4	Very High	Maintained	Excellent
		Education Quality	95.6	97.6	98.2	90.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	77.1	100.0	97.9	73.6	72.9	73.4	Intermediate	Declined	Issue
		PAT: Excellence	33.3	34.1	45.2	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		Work Preparation	96.4	78.6	81.0	82.6	82.0	81.1	Very High	Improved	Excellent
		Citizenship	95.7	90.8	92.1	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	92.8	93.2	93.5	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	92.0	92.2	92.6	81.2	79.6	80.0	Very High	Maintained	Excellent

Goal 1: Literacy/Assessment for Learning (Highest Priority)

<p>Provincial Goal: Success for Every Student 1.1 Students demonstrate proficiency in literacy and numeracy.</p>			<p>Principal Comments</p>
<p>School Goal</p>	<p>Measures: including school developed measures.</p>	<p>Strategies</p>	<p>Data/evidence on how well the strategies worked.</p>
<p>Student achievement in writing will improve.</p>	<p>1.PAT data</p> <ul style="list-style-type: none"> • SoE 2015 (27.3) • SoE 2016 (18.2) • SoE 2017 (25) goal <p>2.Writing samples collected at the beginning/end of each unit</p> <p>3.Accountability Pillar Results</p> <p>4.Kindergarten/Gr. 1 Early Literacy Assessments</p> <p>5.Instructional supervision</p> <p>6.Language Arts Timetable</p>	<ul style="list-style-type: none"> • Implement the Lucy Calkins Units of Study (Writing) school wide (M1-M6) • PLC time—teachers will meet as a group to discuss progress and needs • Students are writing every day (M5, M6) • Teachers are conferencing with students everyday (M5) • Opportunities provided for teachers to share best practices during PLC time (M1, M2) • Intra-rater reliability (M2) • Partnership with JEES during division wide collaborative days 	

Principal is:

- Providing leadership in literacy for staff members at Sunnyside School
- Providing literacy sessions for parents
- Supporting teachers through modeling best practices
- Providing resources for both teachers and students
- Conducting instructional supervision

Teachers are:

- Providing students with daily opportunities to read, write, and build words through word work
- Participating in professional development to strengthen best practices in literacy instruction: reading selected books on literacy, Vulcan collab group,
- Planning and implementing strategies for students requiring intervention
- Conferencing with students one-to-one

Students are:

- writing every day
- learning to spell through building words

Parents are:

- Ensuring children are reading “just right” books at home for 20 min (Gr 1-3) and 40 min (Gr 4-6) every day
- Providing opportunities for children to write: thank you notes, letters, etc.
- Meeting with their child’s teacher to discuss the child’s progress in literacy and next steps to be taken
- Attending information sessions on literacy to help support what’s happening in the classroom
- Talking with their children about what they are writing.

Goal 2: Safe and Caring

Provincial Goal			Principal Comments
School Goal	Measures: including school developed measures.	Strategies	Data/evidence on how well the strategies worked.
Students will deepen their understanding of the 7 Habits	1. Survey 2.Accountability Pillar results	<ul style="list-style-type: none"> • Practice common language (M1) • Create opportunities for leadership based on 7 Habits research (M1, M2) • Incorporating 7 Habits in school wide activities (cross-graded groups, assemblies) (M1, M2) • Create a block in the timetable once a week to focus on 7 Habits school wide (M2) • Book study: <i>Leader in Me</i> (M1) 	

Principal is:

- Providing leadership by using 7 Habits language
- Providing opportunities for school-wide leadership activities

Teaches are:

- Using the 7 Habits language with students
- Educating students about what it means to be a leader
- Providing opportunities for students to exercise leadership qualities

Students are:

- Using 7 Habits language
- Identifying/demonstrating leadership qualities
- Being leaders

Parents are:

- Learning about 7 Habits/ Leader in Me training in School Council meetings
- Talking to their children about what they are learning

Sunnyside School

Use of Site-based PD Days 2016-2017

Date	Activity	Goal Targeted
August 30 2016	1. Welcome back staff meeting 2. Establish school goals—using data from AP(May) School Review, and F&P data begin forming goals for the year. PAT Analysis—	Information will be gathered to formulate the literacy (writing), assessment for learning and safe and caring goals. Reflect on data results, both strengths and weaknesses to contribute to school goals
August 31 , 2016	Writing Project—a scope and sequence will be determined for school wide implementation of writer’s workshop using the Lucy Calkins Units of Study (writing)	Literacy/Assessment goal
September 2, 2016	Writer’s Workshop—school wide parameters will be determined and teachers will learn more about the Units of Study.	Literacy/Assessment goal
January 30, 2017	1. Writing Project—intra-rater reliability 2. 7 Habits (Leader in Me)	Literacy/Assessment goals Safe and caring goal
May 23, 2017	1. AP-Survey results/school goals 2. Evaluate the success of school wide writing project	The analysis of the AP survey and current school goals will provide us with information to reflect on our progress for the current school year and prepare for planning the 2017-2018 school year.

Grade 6 - Five Year Trends - Students Achieving Acceptable Standard
Based on Number of Students Enrolled

Gr. 6 Language Arts	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside LA 6	100.0%	100.0%	100.0%	100%	100%	100%
LA 6 Province	82.7%	82.5%	81.9%	91.3	91.5%	86%

Gr. 6 Mathematics	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Math 6	100.0%	83.3%	100%	100%	81.8%	93%
Math 6 Province	74.1%	72.1%	72.7%	80.4%	79%	75.7%

Gr. 6 Science	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Science 6	100.0%	100.0%	50%	100%	81.8%	86.4%
Sci 6 Province	77.4%	77.1%	75.4%	76%	86.1%	78.4%

Gr. 6 Social Studies	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Social 6	100.0%	100.0%	0.00	100%	72.7%	93.2%
SS 6 Province	72.9%	72.2%	70.2%	78%	79.4%	74.5%

Grade 6 - Five Year Trends - Students Achieving Standard of Excellence

Based on Number of Students Enrolled

Gr. 6 Language Arts	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside ELA 6	50.0 %	58.3 %	0%	27.3 %	36.4 %	34.4%
Provincial Average	17.8 %	16.3 %	17.6 %	21.5 %	22.6 %	19.2%

Gr. 6 Mathematics	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Math 6	50.0 %	41.7 %	0%	36.4 %	27.3 %	38.9%
Provincial Average	16.4 %	16.3 %	15.3 %	15.3 %	15.2 %	15.7%

Gr. 6 Science	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Sci. 6	50.0 %	58.3 %	0%	36.4 %	54.5 %	49.8%
Provincial Average	28.5 %	26.2 %	25.3 %	25.9 %	30.8 %	27.3%

Gr. 6 Social Studies	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Average</u>
Sunnyside Soc. 6	50.0	66.7	0%	36.4	27.3	45.1%

	%	%		%	%	
	20.1	19.3	17.1		25.3	
Provincial Average	%	%	%	21%	%	20.6%

Grade 6 - Five Year Trends - Students Achieving Below the Acceptable Standard

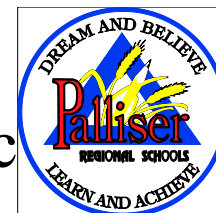
Based on Number of Students Enrolled

Gr. 6 Language Arts	2012	2013	2014	2015	2016	Average
Sunnyside	5.5%	0.0%	0%	0%	0%	1.1%
Provincial Average	8.1%	8.3%	8.5%	8.7%	8.5%	8.4%

Gr. 6 Mathematics	2012	2013	2014	2015	2016	Average
Sunnyside	10.8%	16.7%	0%	0%	18.2%	9.14%
Provincial Average	16.4%	18.2%	17.4%	19.6%	21%	18.5%

Gr. 6 Science	2012	2013	2014	2015	2016	Average
Sunnyside	8.1%	0.0%	0%	0%	18.2%	5.3%
Provincial Average	12.8%	13.2%	14.2%	13.7%	13.9%	13.6%

Gr. 6 Social Studies	2012	2013	2014	2015	2016	Average
Sunnyside	15.4%	0.0%	50%	0%	27.3%	18.5%
Provincial Average	17.2%	17.3%	18.7%	22%	20.6%	19.2%



Palliser School Goals Principal Reflection Rubric 2016-2017

	Excellent	Proficient	Adequate
Leadership	The principal champions school goals through consistent conversations and actions.	The principal supports school goals through frequent conversations and actions.	The principal acknowledges school goals through occasional conversations and actions.
Instructional Supervision	The principal advances school goals through on-going instructional supervision.	The principal supports school goals through periodic instructional supervision.	The principal acknowledges school goals through minimal instructional supervision.
School Ownership	Staff is engaged in identifying, implementing, and reflecting on school goals. School council is given the opportunity to give feedback about school goals.	Staff is involved in identifying, implementing and reflecting on school goals. School council is informed about school goals.	Staff is given minimal opportunity in identifying, implementing and reflecting on school goals. School council is not consulted .
Measures	Internal and external data measures are purposefully connected to strategies and provide evidence to stakeholders about the status of	Internal and external data measures are partially connected to strategies and provide information about the status of school goals.	External data measures are superficially connected to strategies and provide little information about the status of school goals.

	school goals.		
Strategies	Strategies are specific and are aligned with measures. Staff and administration are accountable for strategies.	Strategies are partially aligned with measures. Staff and administration are partially accountable for strategies.	Strategies are general and not aligned with measures. There is no accountability for strategies.